

<p style="text-align: center;">University of North Texas Department of World Languages, Literatures, and Cultures</p>

Accelerated GERMAN
1020
Summer I 2017

Instructor: Dorian Roehrs

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Class meets: MTWR 9:00 a.m. –10:50 p.m. in Lang 210
AND MTWR 12:00 p.m. – 1:50 p.m. in Lang 210

OFFICE HOURS: BY APPOINTMENT

Tutoring available

Required Textbook Package:

REQUIRED Work Text and Student Activities Manual:

Moeller, Adolph, Hoecherl-Alden, Berger and Huth. *Deutsch Heute*. 10th ed.
by Heinle-Cengage Learning.

OPTIONAL GRAMMAR AID: Zorach & Melin, *English Grammar for Students of German* also
available at the UNT bookstore.

Course Description and Objectives:

This course is designed specifically for students who desire a very intensive, compact German course, e.g. those who wish to graduate sooner or who need to speed up their language requirement. The course covers the equivalent of two semesters of German in a very short period of time. The course develops and strengthens the student's understanding, speaking, reading and writing in German. It is designed to build a firm foundation in the language by focusing on grammar, vocabulary, pronunciation and speech patterns. The main emphasis will be on classroom interaction, so students are urged to attend class regularly, to be on time, and to be prepared.

NOTE: The summer intensive German course is a modified immersion program, which is considered by many authorities to be one of the most effective means of learning a new language. However, it is very demanding both for the students and the instructor. Therefore, students will have to apply themselves from the very beginning of the program. Keep in mind that in five weeks (20 class days) during the

summer, we must complete the work of thirty weeks (90 class days + online labs) in the corresponding courses during the fall and spring semesters.

What can you expect from this course?

You can expect to encounter and to work on mastering basic communication skills in German and to acquire an understanding of, and respect for, cultural differences. Due to the fact that this is a communicative student-centered course, you will interact a lot with your classmates. Acquiring a foreign language is learning a new skill, and this requires practice to become proficient.

Requirements for this Course:

ATTENDANCE:

The INTENSIVE GERMAN COURSE is NOT a conference, special problems, or correspondence course. **Attendance in class is REQUIRED, not optional.** The material covered in this course is cumulative, so it is important that you do not miss out on what we cover in class. Plus, given the extremely fast pace of the course, there is no room for absences (excused or unexcused) nor for tardiness.

Each day will be divided into four sessions: two in the morning and two in the afternoon. It will be your responsibility to sign in for each session. Therefore, after each break, you will need to sign in. Each session you miss will result in a lowering of your total grade.

Repeated **unexcused** absences and tardiness will affect your grade significantly. Three tardies is the equivalent of one absence. Leaving class before the end of the period will be considered an absence. You are expected to consult with me whenever an absence is necessary.

If you must leave school suddenly for a family emergency, inform me immediately or have another student do so for you. Do not just disappear. Keep me informed.

If you are unable to complete this course, you must withdraw. If you stop attending and do not withdraw, you will receive a performance grade based on the work you do for the whole semester, which usually ends up being an "F." Students sometimes drop courses when they are frustrated and overwhelmed, even though help is available that would enable them to continue. I hope that you discuss your plans with me if you are considering withdrawing from the course.

Homework:

Homework will be assigned on a daily basis. The homework may be a written and/or an oral/reading preparation. Written assignments will be due at the beginning of the class on the assigned day. On most occasions, written assignments will be collected and graded by your instructor; on other occasions the material assigned will be discussed and corrected in class.

You may be tested on the homework material (oral and written) **in the form of quizzes or tests** given after the assignment has been discussed in class. Your written homework must be neat and legible. **Your answers should be written in complete sentences, unless the instructor specifies otherwise.** Please

use double space so that comments or corrections can be more easily inserted. Underline or highlight any key or featured words. Please **do not** use red pen.

Homework will not be accepted after the start of class for which it has been assigned and must be turned in by the student him/herself.

QUIZZES:

Quizzes will be given almost every day. It is therefore imperative that you keep up with your studies on a daily basis. The quizzes will cover the material currently being studied.

Note: there will be **NO** make-up quizzes.

Exams:

Unit Tests will cover vocabulary and grammar structure of all material studied through the last session before the test session. Any additional material, which your instructor may supply from sources outside your textbook, may also be tested on quizzes or exams. All tests will be announced and will include: 1) listening comprehension, 2) vocabulary, 3) grammar, 4) writing, 5) reading, and 6) culture (if applicable).

In addition to the grammar explanations, vocabulary, and various lists or paradigms that you are required to memorize for each chapter, you are also expected to read the cultural notes given in each chapter. This material may be included in tests and quizzes. Tests will reflect everything covered in class or assigned as homework. There will be NO make-up tests unless cleared with your class instructor.

Exam Length:

All major written exams are one-hour long. No extra time will be given beyond the 60-minute limit. The test will start and end for all students at the same time. If you show up late for a test, *you have lost time*. You will have to finish the test at the same time as the other students.

If you fail to show up for any exam without having obtained permission from me prior to the test, you earn a zero for that test. If you have a good reason why you cannot take the test, you will have to explain it to me prior to the test and seek my permission to take the test at the earliest possible time. You should be prepared to document your absence, for example, with a note from your physician, if so requested.

The Final Exam will be comprehensive.

Taking the Final Exam is mandatory to receive a passing grade in this course.

Class Participation is essential for learning a language. Besides attending class, you are required to actively participate. Not participating or only passively attending class will lower your daily participation grade. Consistent and constructive participation is expected from all students. Attendance is critical in such a course, as progress suffers when assignments and daily contributions to class work falter. There will be varying amounts of repetition of the drills from your textbook and from supplementary material. Repetition and creativity are key parts of language study, and this course is

planned and organized to supply both in order to help you to better master the target language. **CELLULAR PHONES, LAPTOPS, AND TABLETS MUST BE SWITCHED OFF AND KEPT OUT OF SIGHT. IF IT IS VISIBLE TO THE INSTRUCTOR, YOU WILL RECEIVE A ZERO GRADE FOR PARTICIPATION IN THAT SESSION.**

COURSE EVALUATION (the grading for 1010 and 1020 is done separately):

Your grade in this course is based on your scores earned throughout the semester. Regular attendance and active participation during the class period are reflected positively in your final grade. Your final course grade will be determined as followed:

- 1. Two Unit Tests = 30% (15% each)**
- 2. Final Exam = 20%**
- 3. Quizzes = 15%**
- 4. Homework = 15%.**
- 5. Class Participation = 10%**
- 6. Attendance = 10%**

Keep in mind that an average of your written test scores alone is not always a true indicator of the grade you will earn by the end of the course. Other work plays a significant part in your total grade. I will also take into consideration whether your grades have consistently improved or they have gone down over the span of the semester. If you have questions about where you stand in the course, ask me.

GRADE DISTRIBUTION:

A = 100 – 90%
B = 89.9 – 80%
C = 79.9 – 70%
D = 69.9 – 60%
F = 59.9 – 0%

MISCELLANEOUS:

I will make changes in objectives, assignments, and due dates for this course if necessary. **Any changes will be announced in class.**

Student Behavior in the Classroom:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu

Religious Holidays:

In accordance with Section 51.911 of the Texas Education Code, UNT will allow a student who is absent from class for observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Registrar's Office.

American with Disabilities Act Compliance:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

Sexual Discrimination, Harassment, & Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: http://deanofstudents.unt.edu/resources_0. Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of

TENTATIVE COURSE OUTLINE GUIDE

Stundenplan 1020

for SUMMER SEMESTER 2017

GERMAN INTENSIVE Instructor: Dorian Roehrs

Please note there will be no rigid adherence to this schedule, should the class need more time for some sections and less time for other sections.

June 20	Introduction Kapitel 5
June 21	Kapitel 5 Quiz: Vokabeln
June 22	Kapitel 5 Test I (Kapitel 5)
June 26	Kapitel 6 Quiz: Vokabeln
June 27	Kapitel 6 Quiz: Vokabeln
June 28	Kapitel 7 Quiz: Vokabeln
June 29	Finish and review Test II (Kapitel 6 & 7)
July 3	Kapitel 8 Quiz: Vokabeln
July 4	No class
July 5	Kapitel 8 Quiz: Vokabeln
July 6	Finish and review
July 7	Final exam

AGREEMENT:

I have familiarized myself with the syllabus, the attendance policy, and other information about my German course.

Signature: _____

Name: _____ **Date** _____